

Evaluation and Management Service Documentation Provided By Medical Students

This document provides workflows a Teaching Physician and/or Resident or Fellow must follow when a Medical Student contributes or participates in the performance of a billable E/M service.

Medicare Claims Processing Manual, Chapter 12- Physicians/Nonphysician Practitioners 100.1.1 –Evaluation and Management (E/M Services)

(Rev. 3971, Issued: 02- 02- 18, Effective: 01-01-18, Implementation: 03- 05-18)

Any contribution and participation of a student to the performance of a billable service (other than the review of systems and/or past family/social history which are not separately billable, but are taken as part of an E/M service) must be performed in the physical presence of a teaching physician or physical presence of a resident in a service meeting the requirements set forth in this section for teaching physician billing. Students may document services in the medical record. However, the teaching physician *must verify in the medical record all* student documentation *or* findings, *including history, physical exam and/or medical decision making. The teaching physician must personally perform (or re-perform) the physical exam and medical decision making activities of the E/M service being billed, but may verify any student documentation of them in the medical record, rather than re-documenting this work*

NOTE:

- Per CMS, the above revision applies only to medical school students and “does not apply to nurse practitioner students, physician assistant students, nurse practitioners or physician assistants.”
- Physical presence is defined as “The teaching physician is located in the same room (or partitioned or curtained area, if the room is subdivided to accommodate multiple patients) as the patient and/or performs a face-to-face service.” *Source:* Chapter 12 of the Medicare Claims Processing Manual (p.153)

SCENARIOS AND WORKFLOWS

TP relies on Student Documentation		TP relies on Resident’s Documentation
<p>SCENARIO 1 Teaching Physician supervises Student</p>	<p>SCENARIO 2 Resident supervises Student (Resident does not perform elements of a E/M service)</p>	<p>SCENARIO 3 Resident supervises Student (Resident performs elements of an E/M service)</p>
1. TP or Resident is physically present while the student performs elements of an E/M service		1. Resident is physically present while the student performs elements of an E/M service
2. Student documents his/her participation in the performance of an E/M service		2. Student documents his/her participation in the performance of an E/M service
<p>3. TP has the option to</p> <ul style="list-style-type: none"> • Create an addendum to student note (preferred) • Copy forward student note, or use • Make Me The Author functionality <p>TP performs (re-performs) physical exam and MDM, verifies/edits the student note and attests to the student’s documentation using .ATTESTMEDSTINP (inpatient) or .ATTESTMEDSTAMB (outpatient)</p>		<p>3. Resident copy forwards the student’s note, performs (or re-performs) the physical exam and MDM, edits note as needed, and attests to the note using .RESSTUDENTATTESTAMB (outpatient), or .RESSTUDENTATTESTINP (inpatient).</p>
		<p>4. TP examines the patient and attests to the Resident’s note</p> <ul style="list-style-type: none"> • That they performed the service or were physically present during the key or critical portions of the service when performed by the Resident, and • The participation of the TP in the management of the patient. <p><u>TP Attestation Statements</u> TP sees outpatient without Resident: .ATTESTNOTPRESENTAMB TP sees outpatient with Resident: .ATTESTPRESENTAMB TP sees inpatient without Resident: .ATTESTNOTPRESENTINP TP sees inpatient with Resident: .ATTESTPRESENTINP</p>

OUTPATIENT ATTESTATIONS FOR ATTENDING PHYSICIANS AND RESIDENTS

Attending sees patient without Resident .ATTESTNOTPRESENTAMB	I personally saw and physically examined the patient with {PATIENT COMPLEXITY:91025} level of risk. I agree with the housestaff's assessment and plan of care.
Attending sees patient with Resident .ATTESTPRESENTAMB	I was present with the resident and participated during the history and physical exam of the patient with {PATIENT COMPLEXITY:91025} level of risk. I agree with the housestaff's assessment and plan of care.
Attending supervises Student .ATTESTMEDSTAMB	I was present with the medical student who participated in the documentation of the note. I personally evaluated the patient with {PATIENT COMPLEXITY:91025} level of risk, reviewed the student's note and agree with the findings and plan as written.
Resident supervises student with Attending coming in later .RESSTUDENTATTESTAMB	I was present with the medical student who participated in the documentation of this note. I personally evaluated the patient, reviewed the student's note and agree with the findings and plan as written. <i>(Note- Attending attests to Resident's note with .ATTESTNOTPRESENTAMB)</i>

INPATIENT ATTESTATIONS FOR ATTENDING PHYSICIANS AND RESIDENTS

Attending sees patient without Resident .ATTESTNOTPRESENTINP	I personally saw and physically examined the patient on {DATE PATIENT WAS SEEN BY ME:22094524} with {PATIENT COMPLEXITY:91025} level of risk. I agree with the housestaff's assessment and plan of care.
Attending sees patient with Resident .ATTESTPRESENTINP	I was present with the resident and participated during the history and physical exam of the patient on {DATE PATIENT WAS SEEN BY ME:22094524} with {PATIENT COMPLEXITY:91025} level of risk. I agree with the housestaff's assessment and plan of care.
Attending supervises Student .ATTESTMEDSTINP	I was present with the medical student on {DATE PATIENT WAS SEEN BY ME:22094524} who participated in the documentation of the note. I personally evaluated the patient with {PATIENT COMPLEXITY:91025} level of risk, reviewed the student's note and agree with the findings and plan as written.
Resident supervises Student with Attending coming in later .RESSTUDENTATTESTINP	I was present with the medical student on {DATE PATIENT WAS SEEN BY ME:22094524} who participated in the documentation of this note. I personally evaluated the patient, reviewed the student's note and agree with the findings and plan as written. <i>(Note- Attending attests to Resident's note with .ATTESTNOTPRESENTINP)</i>