

Overview

For telehealth visits conducted via Video, the following scenarios involving medical students, residents, and teaching physicians are acceptable during the COVID-19 Public Health Emergency. Note that history and exam are not required for purposes of leveling but may still be conducted and documented for teaching purposes and/or for patient condition & needs. During the PHE, outpatient E/M codes (99201-99215) may be leveled solely using Time or MDM. Instructions can be found in the [“Provider Billing Tip Sheet”](#) and [“General Medicine Pocket Guide.”](#) (See Policies & Guidances page under Quick Links). For further questions regarding this document contact: compliance@bsd.uchicago.edu.

SCENARIO 1

Medical Student Performs History alone; Teaching Physician performs Exam & MDM

1. Medical Student performs History alone on video call
2. TP joins video call and performs Exam and MDM while student observes
3. TP adds both 1) a student attestation and 2) a telehealth attestation from below.

SCENARIO 2

Medical Student performs History alone; and performs Exam & MDM w/ Teaching Physician present

1. Medical Student performs History alone on video call
2. TP joins video call and observes student perform exam and MDM
3. TP then re-performs exam and MDM
4. TP adds both 1) a student attestation & 2) a telehealth attestation from below.

SCENARIO 3

Medical Student & Teaching Physician together during entire Telehealth Visit

1. Medical Student performs elements of history, exam, and/or medical decision making in presence of TP
2. TP performs or re-performs Exam and MDM
3. TP adds both 1) a student attestation & 2) a telehealth attestation from below.

SCENARIO 4

Medical Student and Resident together during Telehealth Visit

1. Medical Student performs exam, and/or MDM in presence of Resident; History & ROS may be independent
2. Resident re-performs Exam and MDM and edits student note as needed
3. Teaching Physician
 - Non-PCE: TP examines the patient
 - PCE Setting: TP supervises Resident
4. Resident + TP attest: see below “Resident w/ Student + TP” for steps.



ATTESTATION PROCESS



1. Teaching Physician adds Medical Student Attestation

.ATTESTMEDSTAMB I was present with the medical student who participated in the documentation of the note. I personally evaluated the patient with {PATIENT COMPLEXITY: 91025} level of risk, reviewed the student’s note and agree with the findings and plan as written.

OR

.ATTESTMEDSTINP I was present with the medical student on {DATE SEEN BY ME} who participated in the documentation of the note. I personally evaluated the patient with {PATIENT COMPLEXITY: 91025} level of risk, reviewed the student’s note and agree with the findings and plan as written.

2. Teaching Physician adds Telehealth Attestation

OUTPATIENT: First Choose “.ATTELEHEALTHOUTPT” then:

- **ATTELEHEALTH_PROVIDER:** The {PATIENT/SURROGATE:935} participated in the encounter via {Video/Telephone}. Identity was verified by name and {identityconfirmation:931}. Verbal consent for the visit was provided.

INPATIENT: First Choose “.ATTELEHEALTHINPT” then:

- **.ATTELEHEALTH_IP_PROVIDER:** I {DID/DID NOT} participate in the key portions of the encounter performed via {Video/Telephone}. After discussion with Dr. ***, I agree with the house staff’s note {as written / with exception:20717}.

1) Resident attests to student documentation

.RESSTUDENTATTESTAMB I was present with the medical student who participated in the documentation of this note. I personally evaluated the patient, reviewed the student’s note and agree with the findings and plan as written.

OR

.RESSTUDENTATTESTINP I was present with the medical student on {DATE PATIENT WAS SEEN BY ME:22094524} who participated in the documentation of this note. I personally evaluated the patient, reviewed the student’s note and agree with the findings and plan as written.

2) Teaching Physician attests to resident’s note

OUTPATIENT: First Choose .ATTELEHEALTHOUTPT then:

- **ATTELEHEALTH_TEACHING_PHYSICIAN:** I {DID/DID NOT} participate in the key portions of the encounter performed via {Video/Telephone}. After discussion with Dr. ***, I agree with the house staff’s note {as written / with exception:20717}. **OR**
- **ATTELEHEALTH_PCE_TEACHING PHYSICIAN:** I discussed this encounter with Dr. ***, which included a review of the patient’s medical history, diagnosis, and treatment plan. I agree with the assessment and plan {as written/with exception:20717}. The encounter was conducted via {Video/Telephone}.

INPATIENT: First Choose “.ATTELEHEALTHINPT” then:

- **ATTELEHEALTH_IP_TEACHING_PHYSICIAN:** I {DID/DID NOT} participate in the key portions of the encounter performed via {Video/Telephone}. After discussion with Dr. ***, I agree with the house staff’s note {as written / with exception:20717}.